

## ESL Level 4B Grammar

**Description of level 4B:** Level 4B introduces longer writing exercises, complex and compound sentences, and novel reading. Students should be comfortable with past and present tense before entering 4B.

**Things to work on with the student throughout the quarter:**

### (Reading)

- Read a short novel or a non-fiction text with instructional support.
- Apply reading strategies to determine the meaning of unfamiliar words in a text.
- Interpret routine charts, graphs, tables and forms.

### (Writing)

- Write a few short, well-linked paragraphs with a topic sentence and details with few errors.
- Use planning and revision strategies such as re-reading, writing multiple drafts, and incorporating peer and teacher feedback.
- Use tools—dictionaries, grammar checklists, and graphic organizers—for editing.
- Exhibit a few errors in punctuation, spelling or capitalization errors that do not diminish meaning.

### (Speaking and Listening)

- Identify vital information in an announcement of a report.
- Identify patterns of reduced speech and linked words
- Isolate key vocabulary words or phrases in radio programs, films or speeches.
- Understand the gist of and answer questions about longer spoken material (films, news programs).
- Advocate and negotiate for self and others in a variety of situations.
- Engage comfortably in longer conversations about self and familiar topics.

<u>Grammar Points</u>	<u>Examples</u>
Compound sentences	When I got home, I made dinner; Because it was raining, she took the bus.
Complex sentences	She is a teacher, and he is a doctor; We like tacos, but we don't like pasta.
Past continuous	I was running to the store yesterday.
Modal verbs	I might want to take classes. She would like to study English.
Comparatives/superlatives	She is the nicest teacher I know; Seattle is smaller than New York.
<p><b>Review:</b>            Simple and complex sentences            Yes/no questions &amp; Wh- questions            Simple present and past            Future tense            Present Continuous Tense            Subject pronouns            Demonstratives            Prepositions</p>	

There is/there are Count/non-count nouns	
---------------------------------------------	--