

## ESL Level 5A Grammar

**Description of level 5A:** Level 5A introduces more complex grammar forms and often requires students to give a presentation, listen for information, write multiple paragraphs, and read a short novel with assistance.

**Things to work on with the student throughout the quarter:**

### (Reading)

- Read and comprehend a novel with instructional support.
- Apply reading strategies with assistance.
- Locate important information in text using a wide range of strategies.
- Answer comprehension questions about a novel or text.
- Determine the purpose and audience for communicating in writing.
- Use a dictionary to understand vocabulary.

### (Writing)

- Appropriately use familiar vocabulary and text structure to convey ideas.
- Create paragraphs with correct formatting and organizational components.
- Pre-write and brainstorm before writing; produce and self-edit multiple drafts.

### (Speaking and Listening)

- Present information about self, news reports, or research clearly and succinctly to large and small groups.
- Demonstrate appropriate stress, rhythm and intonation patterns in pronunciation of words, phrases, statements and question
- Identify essential information in a conversation.
- Understand more complex conversations in a job, life-skill or social situation.
- Listen for and identify vocabulary and pertinent information in songs, movies and speeches.
- Listen for and understand reduced speech in conversations and recorded speech.

<u>Grammar Points</u>	<u>Examples</u>
Complex sentences	When I got home, I made dinner; Because it was raining, she took the bus.
Present perfect	I have been to Europe four times; She has never flown in a plane.
Present perfect continuous	I have been living here since 2009.
Passive voice	I was hit by a bike on the way to work; We were asked to give a presentation.
<b>Review:</b> Simple and compound sentences Simple present and past Future tense Present continuous Past continuous Modal verbs Comparatives/superlatives Yes/no questions & Wh- questions	