

ESL Level 5B Grammar

Description of level 5B: Level 5B is the final ESL level. Students at this level are often preparing for college or vocational classes. Level 5B works on expanding vocabulary, reading comprehension (from a novel or newspaper articles), listening to lectures or radio stories, and writing multiple paragraphs.

Things to work on with the student throughout the quarter:

(Reading)

- Read and comprehend a novel with instructional support (40 pages per week).
- Read short stories and newspaper articles.
- Apply reading strategies to locate important information in a text.
- Answer comprehension questions about the novel or text.

(Writing)

- Determine the purpose and audience for communicating in writing.
- Produce 3-5 paragraphs in class with the proper essay format.
- Use a dictionary to understand vocabulary.
- Understand the meaning of vocabulary from context.
- Pre-write and brainstorm before writing; produce and self-edit multiple drafts.

(Speaking and Listening)

- Present information about self, news reports, or research clearly and succinctly to large and small groups.
- Pronounce English words with correct stress, rhythm and intonation patterns.
- Identify essential information in a conversation.
- Understand more complex conversations in a job, life-skill or social situation.
- Listen for and decode vocabulary and pertinent information in songs, movies and speeches.
- Listen for and understand reduced speech in conversations and recorded speech.
- Complete assignments based on radio stories or individual listening activities.

<u>Grammar Points</u>	<u>Examples</u>
Modal verbs	I would go to Europe if I had the money; I could visit you tomorrow.
Complex sentences	When I got home, I made dinner; Because it was raining, she took the bus.
Past perfect	I had waited for an hour when he called.
Present perfect	I have been to Europe four times; She has never flown in a plane.
Present perfect continuous	I have been living here since 2009.
Passive voice	I was hit by a bike on the way to work; We were asked to give a presentation.
Review: Simple and compound sentences Simple present and past	

Future tense Present continuous Past continuous Comparatives/superlatives Yes/no questions & Wh- questions	
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